

Welcome to our Houlton Family

Year 6 Parent/Carer Information Evening





Welcome from the Principal

Principal Michael McCulley





A brand new and growing school

- September 2025: Years 7-11 (Key Stages 3 and 4)
- September 2026: Primary Phase launch – starting with Reception
- September 2026: Sixth-form launch

















MICHAEL MCCULLEY Principal (ADSL): Personnel, Policy and Strategy [Performing Arts, English]





CHLOE BUCKENHAM Vice Principal (DSL): Curriculum, Personal Development and Safeguarding [Law]

FIND OUT MORE

NATHAN ELLIS Assistant Principal (ADSL): Learning, Teaching & Teacher Development [Physical Education]

FIND OUT MORE



ANGELA LANCINI Assistant Principal (ADSL): Quality Assurance, Assessment & Reporting [Acting HoF English]

FIND OUT MORE



SIÁN WARDE Assistant Principal: Behaviour, Attendance and Restorative Practice [English, Performing Arts]

The Houlton staff family

From September 2025: Lorna Pountney – Vice Principal

From January 2026: Jenny Ideson - Assistant Principal



FIND OUT MORE



The School Day

8.30	Pupils should be on site		
8.40 - 8.50	Morning Registration		
8.50 - 9.50	Period 1 Lesson		
9.50 - 10.50	Period 2 Lesson		
10.50 - 11.10	Break		
11.10 - 12.10	Period 3 Lesson		
12.10 – 12.50	Lunchtime		
12.50 – 1.50	Period 4 Lesson		
1.50 - 2.50	Period 5 Lesson		
2.50 - 3.10	Assembly / Tutor Time		
3.10pm	Lessons end		











Year 7 Curriculum

The Year 7 'Learning Menu'





The Timetable

- Each pupil will have five curriculum lessons per day
- Each period is one hour long
- We operate a two-week timetable (50 periods in total), so the lessons studied in Week 1 will be different from those studied in Week two
- Pupils will have two sessions each day with their Tutor
- All pupils will be expected to participate in at least one activity in our co-curriculum offer per week.

HOULTON SCHOOL







Subjects / hours per fortnight

English	7	PE	3
Maths	7	French	3
Science	6	Spanish	3
Art	2	PHRSE	1
Geography	4	RE	2
History	4	Computing	2
Music	2	Acting	1
DT / Food	2	Dance	1







Learning and Teaching



The **Big** Question... enquiry-based learning, stimulating intellectual curiosity

• How and why are rainbows formed?

Is Macbeth a hero or a villain?











How will we measure progress?





Pupil pick up and Drop off



Miss Buckenham

Vice Principal



Parent / Carer engagement

- Our Houlton Family
- Working with parent / carers
- How to stay up to date
- How to get involved
- How to get in touch
- How to have your say
- Social Media
- What you can do to support us



What do we value at Houlton School?

Courage

Loyalty

Kindness

Tenacity

Excellence



Houlton School Expectations

Excellence





Getting it right, every day, every time

Our Pupils will... \checkmark Be on time ✓ Be ready to learn ✓ Always do their best ✓ Show respect ✓ Allow others to learn ✓ Wear correct uniform \checkmark Be kind, always ✓ Follow expectations ✓ Value and support everyone







Uniform and ethos

- Houlton Blazer
- Houlton skirt (knee length), trousers or shorts
- Houlton tie
- White shirt
- Black school shoes
- Houlton jumper (optional)
- Black / flesh tights or socks
- Dark / plain coat
- Black or grey headscarf
- Hair tied back
- Natural colour
- No less than grade 2 cut
- One stud earring in each ear
- Watch (no smart watches)
- Houlton PE kit

• Hoodies

- Trainers
- Jewellery
- Facial piercings
- Acrylic nails / nail polish
- Unnatural hair colours
- Skin fades
- Mobile devices
- Make up other than natural blemish covering
- Fit Bits or smart watches









Attendance and Punctuality

- School starts at 8.40am and pupils should arrive no later than **8.30am**
- Holidays in term time are not permitted
- Pupil illness should be notified by 8.30am
- Persistent absence / lateness...
- Keeping an eye on things... Edulink









Settling in

- Our pastoral system
- Support available
- Inclusion
- Our tutors and college system
- What will homework look like at Houlton?
- Who will be here to support you?









The College System













Rewards and Consequences





Rewards

- Praise focused culture
- Houlton R points
- Houlton Excellence
 Awards
- Phone calls
- Letters & Postcards
- Prizes & vouchers
- Houlton Annual Celebration of Success
- Reward trips and visits





HOULTON SCHOOL



Positive approach choices 'C' system

- C1- Warning from teacher
- C2- Second warning
- C3- Teacher sanction-e.g. detention
- C4- Removed from the class for the remainder of the lesson
- C5- Day in Refocus Zone and Restorative work complete









Our Conduct Process









Pupil Leadership

- PiXLEdge Accreditation
- College Captains / Prefects
- The Houlton Pupil Forum
- World Class Ambassadors
- Sports Leaders











What is our LORIC programme?

EMOTIONAL SOCIAL MENTAL PERSONAL DEVELOPMENT SPIRITUAL PHYSIC



LEADERSHIP Making decisions, k

Making decisions, leadership skills, accepting responsibility

ORGANISATION

Time managment

RESILIENCE

Showing Commitment, flexibility, ability to work under pressure

INITIATIVE

Creativity, and problem solving skills, being a team player

COMMUNICATION

Communication

INDEPENDENT LEARNING







Co -Curriculum

- At Houlton we believe in developing each individual and embracing all aspects of the Wider Curriculum
- Our pupils will be expected to participate in at least one enrichment activity either at lunchtime or after school each week
- Our co-curriculum offer is extensive and pupils will be able to sign up in September.











Pupil Support and Inclusion

- Fully inclusive classroom approach
- Non teaching Pupil Experience Leader
- SENDCo and SEND provision
- Supporting vulnerable pupils
- Inclusive co curriculum
- Rewards for all
- Positive approach to behaviour management
- Restorative Justice
- Strong relationships with parents / carers







Cycle Safely @Houlton







Houlton School Bicycle Permit

Pupil Name:

HOULTON SCHOOL

Pupil Tutor Group:

Bicycle Bay Number:

Pupil Photograph









Next Steps...

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We welcome you to join us at the Houlton School's end of year celebration!







Thank you for coming!

Please do stay behind if you have any questions for us

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