



Houlton School
Signal Drive, Houlton,
RUGBY, Warwickshire, CV23 1ED

01788 593 300
hello@houltonschool.org.uk
houltonschool.org.uk

Michael McCulley
Principal

Registered in England
Company number 07515832

16 December 2022

Dear Parents/Carers

Year 8 Progress Report One

Your child's first of their two Year 8 Progress Reports is now available via Edulink (under Documents). This report allows you to see pupils' progress so far in Year 8. They will have a further report later this academic year, which will be followed by Parents' Evening.

The information below will support you with interpreting your child's report:

End of Year 11 Targets:

On entry to Houlton, your child sat a number of benchmark, standardised assessments; some of these assess your child's cognitive potential, and others their progress with the taught curriculum. These are triangulated to generate two Year 11 targets – a Minimum Expected Grade (MEG), which would mean if they achieved that Grade in Year 11 they would have made progress in line with the top 20% of learners nationally with similar starting points, and a highly ambitious Aspirational Grade (ASG), which would place their progress in the top 5% nationally. Teachers make judgements based on classwork and formal assessment as to how likely it is that they are on track to achieve these ambitious targets in the future.

Progress Indicators:

We provide these for information at this stage; they are based on the current ways in which your child is working at Key Stage 3. Pupils follow the National Curriculum, enhanced by our LORIC and PiXL Edge Character curricula. See the bottom of the report itself for a full description, but the levels are:

Significant Concern (SBE - Significantly Below Expected)

Average Progress (WTE - Working Towards Expected)

Good Progress (ME – Meeting Expected)

World Class Progress (WCP World Class Progress)

Attitudes to Learning:

These are expressed in four levels:

Significant Concern

Requires Attention

Good

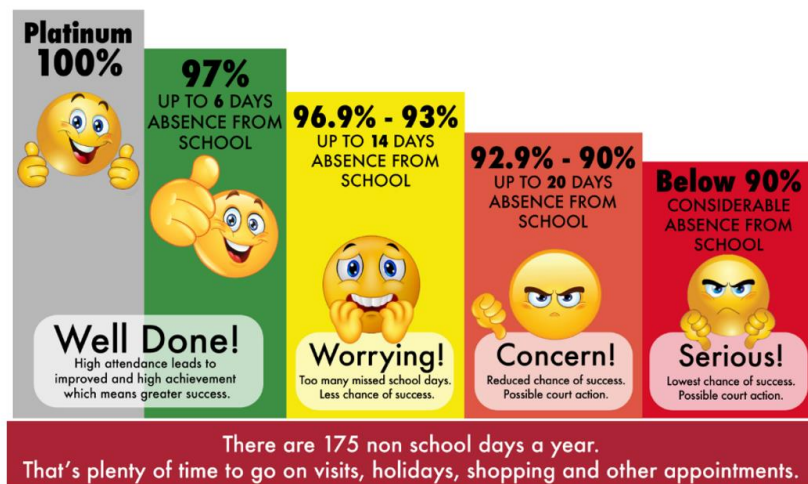
World Class



A 'Good' grade is one of which your child can be very proud. Where 'World Class' is awarded, your child is not only doing all that is asked of them, they are already demonstrating exceptional levels of resilience, leadership and autonomy in their learning.

Attendance:

Attendance percentages can be deceiving. For example, were one to achieve 90% in an examination, this would likely feel like a great result. However, a pupil with attendance below 90% is officially 'persistently absent' as attendance of 90% equates to an average of one school day missed per fortnight. Attendance of 80% equates to an average on one day missed per week. Therefore, attendance at school is extremely important if pupils are to achieve their full potential, as for every school year a child's attendance is below 90% research has shown that they are likely to achieve half-a-GCSE-grade lower in Year 11.



Should you have any queries in relation to individual subjects, please contact your child's teacher and/or the relevant subject leader via Edulink and we will respond when we return in the New Year.

Yours faithfully

Michael McCulley
Principal