










RELIGIOUS STUDIES – REVISITING AT A GLANCE

Key




Diversity – Protected characteristics


-  = Age
-  = Religion
-  = Gender


Sequencing =

-  = Holy literature
-  = Celebration of festivals
-  = Beliefs/principles of religion
-  = poverty
-  = Forgiveness
-  = Rite of passage

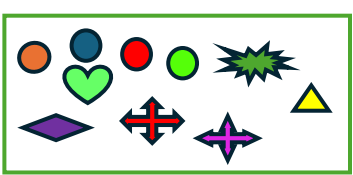
Three strands -

-  **Theology** is about **believing**. Where beliefs come from, how they have changed over time, how they are applied differently in different contexts.
-  **Philosophy** is about thinking (**expressing**) – It’s about finding out how and whether things make sense. It deals with questions of morality and ethics.
-  **Human and social science**= about **living**, explores the diverse ways in which people practise their beliefs

 = Dharmic faith = Religions common to India and the subcontinent. (Hinduism, Sikhism and Jainism)

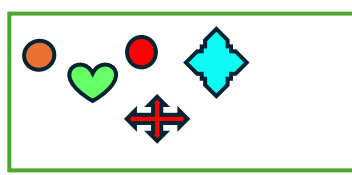
 = Abrahamic faith =, are a group of monotheistic religions that strictly endorse worship of the God of Abraham (Christianity, Judaism, and Islam)

KS4

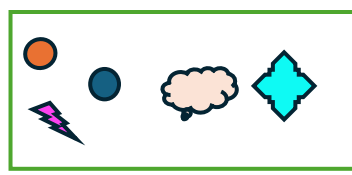


Year 9 – What is the essence of Hinduism., and how does it influence the lives of its followers?

Year 9 – What's the ultimate purpose behind our existence?

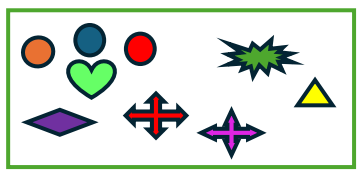


Year 9 – How do religious beliefs and values influence the perception of crime and punishment?



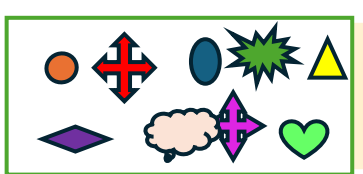
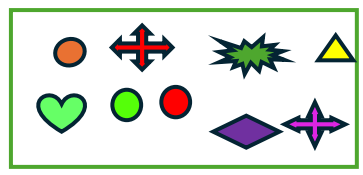
Year 8 – Why is religion controversial?

Year 8- What are the key pillars and beliefs that form the foundation of Islam?



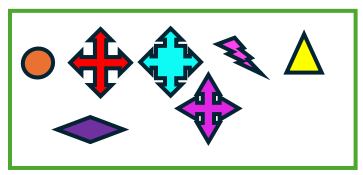
Year8- How do different religions approach the use of mind-altering substances?

Year 7- Who are the Sikhs, What do they stand for?



Year 7 - What fundamental beliefs set Christianity apart from other major world religions?

Year 7 -How Does religious beliefs shape our worldview?



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