

RELIGIOUS STUDIES – REVISITING AT A GLANCE

Key

Diversity – Protected characteristics

- = Age
- = Religion
- = Gender

Sequencing =

- = Holy literature
- = Celebration of festivals
- = Beliefs/principles of religion
- = poverty
- = Forgiveness
- = Rite of passage

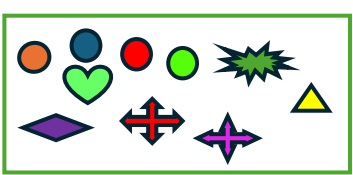
Three strands -

- Theology** is about **believing**. Where beliefs come from, how they have changed over time, how they are applied differently in different contexts.
- Philosophy** is about thinking (**expressing**) – It’s about finding out how and whether things make sense. It deals with questions of morality and ethics.
- Human and social science**= about **living**, explores the diverse ways in which people practise their beliefs

= Dharmic faith = Religions common to India and the subcontinent. (Hinduism, Sikhism and Jainism)

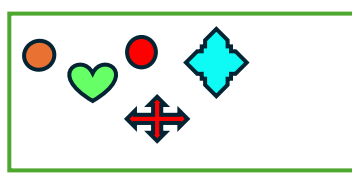
= Abrahamic faith =, are a group of monotheistic religions that strictly endorse worship of the God of Abraham (Christianity, Judaism, and Islam)

KS4

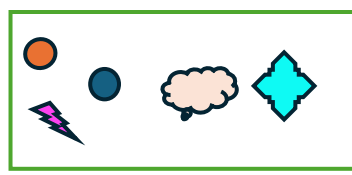


Year 9 – What is the essence of Hinduism., and how does it influence the lives of its followers?

Year 9 – What's the ultimate purpose behind our existence?

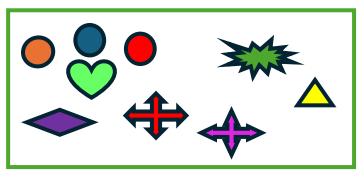


Year 9 – How do religious beliefs and values influence the perception of crime and punishment?



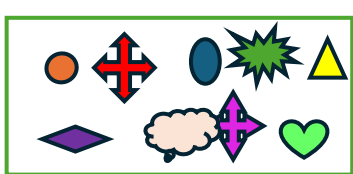
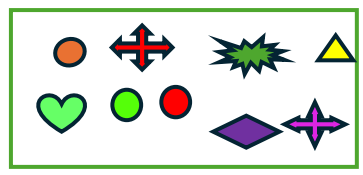
Year 8 – Why is religion controversial?

Year 8- What are the key pillars and beliefs that form the foundation of Islam?



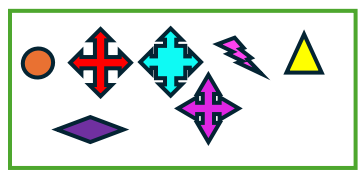
Year8- How do different religions approach the use of mind-altering substances?

Year 7- Who are the Sikhs, What do they stand for?

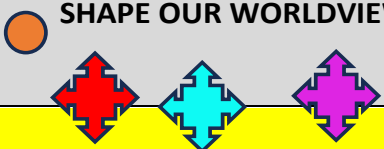
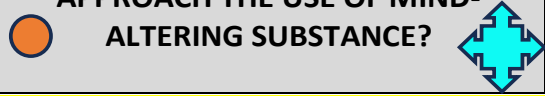
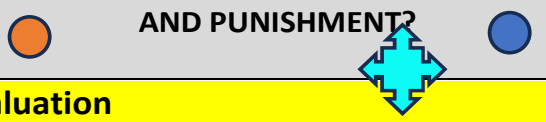
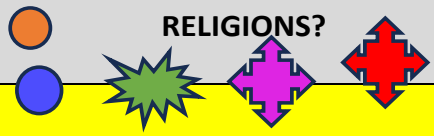


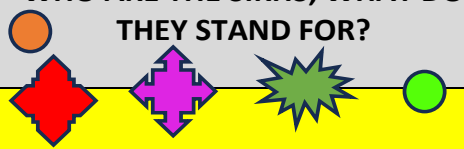




Year 7 - What fundamental beliefs set Christianity apart from other major world religions?

Year 7 -How Does religious beliefs shape our worldview?




START


	Year 7	Year 8	Year 9	
TOPIC 1	<p>HOW DOES RELIGIOUS BELIEFS SHAPE OUR WORLDVIEW?</p> 	<p>HOW DO DIFFERENT RELIGIONS APPROACH THE USE OF MIND-ALTERING SUBSTANCE?</p> 	<p>HOW DO RELIGIOUS BELIEFS AND VALUES INFLUENCE THE PERCEPTION OF CRIME AND PUNISHMENT?</p> 	
	Skill:	<p>Knowledge/Explanation/Discussion/Evaluation</p> <p><i>Theme – Authority, Theme- Beliefs and concept, Theme – Ethic and morality</i></p>		
	Lessons	<p>Why is holy literature important? What are the different types of worship? How do different religious believers express their faith through ceremonies and rituals? Should religious belongings be sold to feed the starving? Revision/ Assessment</p>	<p>What is a drug? Why do people use drugs? What are the effects of tobacco? What are the effects of alcohol? Why is your body and mind important? Revision/ Assessment</p>	<ol style="list-style-type: none"> Why do people commit crime? What are the aims of punishment? Would you forgive? How should criminals be treated? What are the religious perspectives on the death penalty, and how do they influence the debate surrounding its legality? Revision/ Assessment
TOPIC 2	<p>WHAT FUNDAMENTAL BELIEFS SET CHRISTIANITY APART FROM OTHER MAJOR WORLD RELIGIONS?</p> 	<p>WHAT ARE THE KEY PILLARS AND BELIEFS THAT FORM THE FOUNDATION OF ISLAM?</p> 	<p>WHAT IS THE ESSENCE OF HINDUISM, AND HOW DOES IT INFLUENCE THE LIVES OF ITS FOLLOWERS?</p> 	
	Skill:	<p>Knowledge/Explanation/Discussion/Evaluation</p> <p><i>Theme – Authority, Theme- Beliefs and concept, Theme – Ethic and morality</i></p>		
	Lessons	<ol style="list-style-type: none"> Is Christianity increasing or decreasing? Can one thing also be three? What is the most important book you have read? What is the most important part of a person's life? Why is the life of Jesus important? What is the most important principle to live by? Should only Christians celebrate Christmas or Easter? Revision and Assessment 	<ol style="list-style-type: none"> What are the key features of Islam? How did Islam begin? Who is Prophet Muhammad (pbuh)? How does the Quran and the 5 pillars of Islam shape individuals' life? How do Muslims pray? What are the key features of a mosque? What is Ramadan? What is Hajj? What are the challenges of being Muslim in Britain? Revision/ Assessment 	<ol style="list-style-type: none"> Can we know what God is like? Do books inspire us? What are the four stages of life? How should a place of worship be designed? Are celebrations important? Are symbols important for Hindus? Is death the start or end of life? Revision/ Assessment
TOPIC 3	<p>WHO ARE THE SIKHS, WHAT DO THEY STAND FOR?</p> 	<p>WHY IS RELIGION CONTROVERSIAL?</p> 	<p>WHAT'S THE ULTIMATE PURPOSE BEHIND OUR EXISTENCE?</p> 	
	Skill:	<p>Knowledge/Explanation/Discussion/Evaluation</p> <p><i>Theme – Authority, Theme- Beliefs and concept, Theme – Ethic and morality</i></p>		
	Lessons	<ol style="list-style-type: none"> What are the core beliefs and practices of Sikhism? What are the 5Ks and why was the Khalsa formed? What is the history behind the Golden Temple? How have Sikhs contributed to Britain? Revision and Assessment 	<ol style="list-style-type: none"> What are the religious ideas about peace, justice, forgiveness, and reconciliation? Why does violence and terrorism occur? What are the reasons for war? Is war justified? How holy wars happen? What is a nuclear weapon? What is a pacifist? Revision and Assessment 	<ol style="list-style-type: none"> Is it easy to make decisions? What is euthanasia? What is IVF? What is genetic engineering? What is the purpose of families? Is death the end? Revision/ Assessment

Key


Diversity – Protected characteristics


 = Age

 = Religion


 = Gender


Sequencing =

 = Holy literature

 = Celebration of festivals


 = Beliefs/principles of religion


 = poverty


 = Forgiveness

 = Rite of passage (Ceremonies that mark important transitional periods in a person's life, such as birth, puberty, marriage, having children, and death)


Three strands -

 **Theology** is about **believing**. Where beliefs come from, how they have changed over time, how they are applied differently in different contexts.

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