

Mathematics KS3 at a Glance

Enlargement And Similarity

Ratio and Proportion

Change the subject of a formula; Testing algebraic conjectures; Expand a pair of binomials; Change the subject of more complex formula; Form and solve equations and inequalities with unknowns on both sides.

3D Shapes

Surface area of cuboids and cylinders; Volume of cuboids, cylinders and other

units of time; Order of operations; Calculate with money; Use

Trapezium and Circles

Reflections

shapes in a given line; Revise equations of

Indices

Work with indices; Explore powers of powers

Year 9

Year 8 Term 6

Brackets Revise and extend Y7 coverage to include more complex expressions

Expand over a single bracket; Simplify expressions involving brackets; Identify and use formulae, expressions, identities and equations; Expand a pair of

Multiplicative Change

ork with scale factors; Conversion graphs; Direct proportion graphs Ur

Constructions

Multiplying and Dividing Fractions

Constructing, Measuring and Using Geometric Notation

eometric notation; Draw lines, angles and simple shapes; Parallel and perper es; Name and construct polygons; Properties of triangles and quadrilaterals;

Year 9

Term 6

Year 9

Term 4

Term 2

Year 9 Term 1

Term 4

Year 8 Term 2

Year 7 Term 6

Year 7

Term 4

Directed Numbers notation and substitution in the context of directed number; Revisit collecting like terms in the context of directed numbers; Form and solve two-step equations

Place Value and Ordering

nderstand and use place value; Compare and order numbers; Round to powers of 10

Fractions, Decimals & Percentages

Fractions and Percentages of Amounts

Term 2

Year 7 Term 1

Start

Maths and Money

Revisit and extend Y7/Y8 work in the context of finance

Rotations and Translations

Year 9 Term 5

Year 9

Term 3

Year 8

Term 3

Year 8

Term 1

Year 7

Term 5

Year 7

Term 3

Data Handling Cycle

lisleading graphs; Find the mode; Identify outliers; Compare distribution sing statistical

Revise and extend Y7/8 coverage; Rearranging y = mx + c; Simplify, use and interpret y = mx + c; Parallel lines; Solve simultaneous equations graphically; Explore perpendicular lines

Fractions and Percentages

Angles in Parallel Lines

Revise and extend Y7 notation; Revise and extend Y7 coverage; Explore agonals of quadrilaterals; Revise Y7 coverage; Angles in parallel lines; terior and exterior angles of polygons; Angles formed by diagonals of uadrilaterals; Find and prove simple geometric facts

Year 8 **Equations and Inequalities** Revise and extend Y7 coverage; Solve inequalities; Form and solve Term 5

equations with brackets; Identify and use formulae, expressions and identities and equations; Form and solve equations and inequalities-Sequences Revise and extend Y7 coverage to include more complex rules: Find the rule

for the nth term of a linear sequence

Working in Cartesian Plane Using coordinates; Plotting graphs: y=k, x=k; y=kx; y=x+a; y=mx+c; Exploring

gradient; Exploring non-linear graphs **Representing Data**

Developing Geometric Reasoning

ingles in triangles and quadrilaterals; Angles in parallel lines; Simple angle proofs Sets and Probability Ise the language of probability; Calculate simple probabilities; Use the probabilit

cales; Sample spaces; Understand and use set notations, inclu

ation; HCF and LCM; Explore related algebraic expressions

Ratio and Scale

Adding and Subtracting Fractions

Number Continuation

dd and subtract fractions including mixed numbers; Simple algebraic fractions

Addition and Subtraction

lve perimeter problems; <mark>Solve pr</mark> **Multiplication and Division**

Sequences

Recognise linear and non-linear sequences

Function machines; Algebraic notation; Substitute into expressions; Represent functions graphically; Generate sequences from an algebraic rule. **Equality and Equivalence**

Understand the difference between equality and equivalence; Collecting like terms; Form and solve one-step equations



Mathematics KS4 at a Glance

Revision and practise papers

Recap previous topics learnt and following a revision programme focusing on identified topics from Pre-Public Examinations. Past papers and exam technique

Transforming and Constructing

erform and describe line symmetry and reflection; perform and describe rotation nd rotational symmetry; perform and describe translations; perform and describ nlargements including both positive and negative scale factors; identify ransformations of shapes; identify invariant points and lines; perform stan onstructions using a ruler and protractor or ruler and compasses; solve loci oblems; understand and use trigonometric graphs; sketch and identify translations nd reflections of the graph of a given function

Listing and Describing

se the product rule for o omplete and use venn diagrams; construct and interpret plans and elevations, use

Expanding and Factorising

Expand and factorise single brackets; expand binomials; factorise quadratic expressions; factorise complex quadratic expressions; solve equations equal to 0; solve simple and complex quadratic equations by factorisation; complete the square; solve quadratic equations by using the formula

Changing the subject

Change the subject of a simple formula; change the subject of a known formula; change the subject of a complex formula; change the subject where the subject appears more than once; solve equations by iteration

Substitute into expressions and formula: Use function notation; understand how to use composite and inverse functions; draw graphs of quadratic functions; solve quadratic inequalities; understand and use trigonometric functions

Non-Calculator Methods

ision problems; Calculating fractions using all 4 arithmetic methods; calculate exac lues; understand the difference between rational and irrational numbers;

Indices and Roots

andard form; calculate using standard form; understand how to add and subtract

Ratio and Fractions

^r another; calculate simple and c<mark>ompound interest; understa</mark>nd repeated perce

operiments; draw and interpret frequency trees; use probability trees and s

Representing solutions of equations and inequalities

Form and solve one step, two step, equations with unknowns on both sides and more complex equations; solve one step, two step and more complex inequalities; represent inequalities on a number line; draw straight line graphs; represent inequalities on a graph; solve quadratic equations by factorisation; solve quadratic

Simultaneous Equations

Form and solve a pair of linear simultaneous equations through substitution and elimination; solve pair of linear simultaneous equations graphically; solve a linear and quadratic equation simultaneously algebraically and graphically

Year 11 Term 6

Year 11

Term 4

Year 11

Term 2

Year 10

Year 10

Term 4

Year 11 Term 5

Term 3

Year 11

Term 5

Revision and practise papers

Recap previous topics learnt and following a revision programme focusing on identified topics from Pre-Public Examinations. Past papers and exam technique explored

Geometric reasoning

Multiplicative reasoning

xterior angles in polygons; solve problems involving vectors; draw and solv roblems involving circle theorems; review Pythagoras' theorem and using

Algebraic reasoning

Simplify complex expressions; find the nth term for linear and quadratic sequences; solve linear simultaneous equations; solve simultaneous equations with one quadratic; solve inequalities in two variables; formal algebraic proofs

Manipulating Expressions

Simplify algebraic expressions: add and subtract simple and complex algebraic fractions; multiply and divide simple and complex algebraic fractions; form and solve equations and inequalities with fractions; solve equations with algebraic ractions; represent numbers algebraically; algebraic proof and arguments **Gradients and Lines**

Find the equation of a straight line; find the equation of straight line given two points; explore and find the equations of perpendicular lines

Non-linear graphs

Plot and read quadratic graphs, cubic graphs and reciprocal graphs; identify and interpret roots and intercepts of quadratics; understand and use exponential graphs; find the equation of a circle centre; find the equation of the tangent to any

Reflect shapes in given lines<mark>; construct and interpret conversion graphs; construct and interpret distance/time graphs; recognise and interpret direct and inverse proportion as graphs; estimate the area under a curve; find approximate solutions</mark> to equations using graphs

Collecting, representing and interpreting data

fference between primary and secondary data; construct and interpret frequen ables, frequency polygons, two-way tables; construct and interpret line and bar harts; construct and interpret pie charts; construct and interpret histograms; alculate and interpret averages from a list and tables; construct and interpret time eries, stem and leaf and cumulative frequency charts; construct, interpret and ompare box plots; draw and interpret scatter diagrams; Draw lines of best fit;

Year 10

Term 3

raw and interpret scale diagrams; understand, measure, draw and calculate with earings; solve bearing problems using trigonometry, Pythagoras' theorem, Sine

cognise and label parts of a circle; calculate length of an arc; calculate area of a ector; recognise, draw and solve problems involving circle theorems; understand nd use the volume of a cylinder, cone and sphere; calculate the surface area of a ylinder, cone and sphere; solve area and volume problems involving similar

Vectors

of vectors; draw and understand vectors multiplied by a scalar; explore vector purneys in shapes such as quadrilaterals; understand parallel vectors; use vectors construct geometric arguments and proofs.

Algebraic Representation

ecognise and draw quadratic, cubic and exponential functions; Recognise and present inequalities on a number line and graphically

Ratio and Proportion

entify direct and inverse proportion opportion; recognise, draw and sket

robability can be used in experiments; draw and interpret frequency trees; use

Trigonometry

robability trees and sample

Understand and apply sine, cosine and tangent ratio to a right-angled triangle to alculate missing lengths and angles; calculate trigonometry using 3-D shapes; alculate angles and lengths in non-right-angled triangles using the Sine and Cosir Rule; Calculate the area of a triangle using 1/2absinC.

Year 10 Term 2

> Year 10 Term 1

Start