

KS3 Spanish vocab at a glance

Retrieval of all KS3 key vocabulary
Further preparation for reading and listening activities
Extra: I can predict words which will appear in a text/recording/video.

Year 9
Term 6

- Destinations around the world
- Job opportunities around the world

Extra: I do my own research about topic

Year 9
Term 5

- Jobs vocabulary
- Countries and languages
- Future time phrases

Extra: More than 5 per section

Year 9
Term 4

- Recap adjectives of description (Physically)
- Recap adjectives of description (Personality)
- Relationship vocabulary
- Family members (Recap)

Extra: More than 5 per section

Year 9
Term 3

- Pieces of clothes
- Demonstrative adjectives
- Types of shops
- Adjectives to describe clothes

Extra: More than 5 words per section

Year 9
Term 2

- Adjectives to describe TV programs and series.
- Spanish films (opinions)
- Spanish series (opinions)
- Spanish instruments

Extra More than 5 words per section:

Year 9
Term 1

Year 8
Term 6

- Characters of a story in Spanish
- Retrieval of dictionary skills
- Retrieval of reading for meaning steps
- Retrieval of translations skills

Extra: More than 5 words per section

Year 8
Term 5

- My mobile device and my apps
- Things to do online
- Social media
- Online safety

Extra: More than 5 words per section

Year 8
Term 4

- Means of transport
- Types of accommodation
- Time frequencies
- Verbs and activities on the topic of holiday

Extra: More than 5 words per section

Year 8
Term 3

- Food and drink
- Mealtimes
- Describing a photo (connect/ specific vocab)
- Adjectives to describe food/drink/habits

Extra: More than 5 words per section

Year 8
Term 2

- school subjects and opinions
- school rules
- rooms / places in schools
- teachers and their personalities

Extra: More than 5 words per section

Year 8
Term 1

- places to live
- adjectives to describe where I live
- extended details for locations
- compass points

Extra: More than 5 words per section

Year 7
Term 6

- Common leisure activity verbs
- Weekend activities
- Various countries
- Forming the near future tense

Extra: More than 5 words per section

Year 7
Term 5

- The weather (retrieval)
- Free-time activities
- How to describe my hobby (adjectives)
- Useful connectives to stretch my sentences

Extra: More than 5 words per section

Year 7
Term 4

- Spanish tapas
- Starters, mains, deserts and side dishes
- Ordering a meal (for me and others)
- Adjectives to describe food

Extra: More than 5 words per section

Year 7
Term 3

- The weather
- Types of accommodation
- Places in the country (town/city/seaside/mountains)
- Adjectives to describe where you live

Extra: More than 5 words per section

Year 7
Term 2

- Family members
- Physical and personality descriptions, including adjectives.
- Animals and pets.

Extra: More than 5 words per section

Year 7
Term 1

- Basic greetings
- Numbers
- Opinion phrases
- Calendar

Extra: More than 5 words per section

Topic-specific vocabulary
connectives
adjectives
Opinion phrases

KS3 Spanish phonics at a glance

Retrieval of all KS3 phonic rules
Further preparation for read-aloud activities
Extra: Can I imitate different regional accents?

Year 9
Term 6

- Reinforce phonics in general
- Reinforce the good pronunciation

Extra: I can pronounce an unseen word accurately

Year 9
Term 5

- Reinforce 'V' sounds like a 'B' (Voy a /Boy a/)
- We put the emphasis on the syllable with accent
- Reinforce J in Spanish sounds like the H

Extra: Pronounce every letter in every word

Year 9
Term 4

- Me, te, se [meh, teh, seh]
- Double L (ll) sounds [y]
- QU sounds [k] "quinciañera"
- Emphasis on accented letter

Extra: Predict unseen words and pronounce them with increasing accuracy

Year 9
Term 3

- Cognates need to sound in Spanish
- "Z" sounds /th/ (Zara)
- the difference between "r" and "rr" (pero/perro)

Extra: I can pronounce an unseen word accurately

Year 9
Term 2

- V and B are both pronounced like B in English.
- vowels are pronounced separately when next to each other in a word - such as "oeste" - o-este
- H in Spanish is silence.

Extra: Pronounce every letter in every word.

Year 9
Term 1

Year 8
Term 6

- The letter X is pronounced like a Spanish J
- Retrieval of V sounds like a B
- Retrieval of U sounds like a OO

Extra: Predict unseen words and pronounce them with increasing accuracy

Year 8
Term 5

- 'LL' is pronounced like "Y"
- 'H' is silent at the start of words
- 'B' is pronounced the same as 'V'
- 'Qu' sounds like 'K'

Extra: Knowing the effect and importance of accents!

Year 8
Term 4

- QU sounds like a K
- Ñ sounds like 'knee ah' (España)
- Perro and pero sound very different
- AU sounds like 'A oo' (restaurante)

Extra: Intonation for questions and exclamations

Year 8
Term 3

- J sounds like CH in "loch" - harsh H
- U sounds like 'OO'
- LL sounds like 'Y'
- AU sounds like 'A-OO'

Extra: Intonation for questions and exclamations

Year 8
Term 2

- ME in "me gusta" etc. is pronounced as [meh]
- an accent on letters adds emphasis to the sound
- QU is pronounced like a K, e.g. Qué = [k-EH]
- CU followed by a vowel sounds like the English QU

Extra: know that E is never silent at the end of words

Year 8
Term 1

- V and B are both pronounced like B in English.
- J in Spanish sounds like the CH in Loch (harsh H)
- Z is pronounced like TH and sometimes so is C (when followed by -i, or -e)

Extra: Pronounce every letter in every word.

Year 7
Term 6

- Ñ is pronounced 'EN-YAY' and knee-yea in a word
- Change the tone of my voice for *í* and *í*
- Put the emphasis on the sound where there is an accent
- 'V' sounds like a 'B' (Voy a /Boy a/)

Extra: Start to notice difference in accents

Year 7
Term 5

- CH sounds like TCH
- J sounds like HR (or like the "ch" in loch)
- V sounds like a B
- QU sounds like K

Extra: Spanish words up!

Year 7
Term 4

- 'QU' sounds like a 'k'
- 'AU' sounds like 'a oo'
- 'ñ' sounds like 'nya'
- We put the emphasis on accents in a word

Extra: Spanish words up!

Year 7
Term 3

- Reinforcement of 'LL' sounds like 'ye'
- Reinforcement of 'V' which sounds like a 'B'
- 'Ñ' sounds like 'knee ye'
- We put the emphasis on the syllable with accent

Extra: Starting to predict the pronunciation of new words

Year 7
Term 2

- LL (double L) in Spanish is pronounced like "Y"
- V & B are pronounced the same in Spanish - 'Bay'
- Z is pronounced like "th"
- "Mi" in Spanish is pronounced like "Mee"

Extra: Every letter is pronounced in Spanish words, except "H" at the start of words.

Year 7
Term 1

- Vowels with an accent (á, é, í, ó, ú) are said "louder"
- Every letter in Spanish words is pronounced, except "h", which is silent at the start of a word.
- "QU" is pronounced like the English "K"

Extra: I realize that Spanish is a phonetic language with only 24 individual sounds (phonemes).

Grapheme-phoneme correspondence

Silent letters

General pronunciation rules

Final letters and end of words pronunciation

KS3 Spanish grammar at a glance

Retrieval of all KS3 phonic rules
Further preparation for read-aloud activities
Extra: How many can they score in past Yr7/8/9 grammar quizzes on GC

Year 9
Term 6

- Conditional tense (Recap)
- Near Future Tense (Recap)
- Future Tense (Recap)

Extra: I can use Future Tenses with more accuracy

Year 9
Term 5

- Recap of conditional
- Recap of future tense and near future
- Modal verbs

Extra: I can use modal verbs with more accuracy

Year 9
Term 4

- Imperfect tense
- Perfect tense
- Direct object pron (people)
- Adv. time (recap)

Extra: I can use perfect tense with more accuracy

Year 9
Term 3

- use opinion phrases to give my view on fashion
- use demonstrative adjectives
- Recognise the future tense

Extra: I can use present/future with increased accuracy

Year 9
Term 2

- recognise and start using **Acabo de...** to express 'I've just... + verb'
- with increasing accuracy, use the present continuous (estoy + -ando/iendo)
- Retrieve knowledge of **Voy a + infinitive** to form the near future

Extra: I can use these with more confidence in new contexts

Year 9
Term 1

- use possessive adjectives accurately
- use my knowledge of word order to form a sentence

Extra: Spot the imperfect tense used in stories

Year 8
Term 6

- Use time expressions to say how frequently I use my devices
- Use 'suelo' + infinitive verb to express 'I usually do'
- Use the negative form of verbs

Extra: Use extended opinions using 'porque es / son'

Year 8
Term 5

- Use 'voy a' + infinitive to mention the near future tense
- Use 'suelo' + infinitive to mention routines
- Use adverbs such as time frequencies

Extra: Use the future tense and/or past tense in a sentence

Year 8
Term 4

- Conjugate the verbs 'comer' and 'beber' in the present tense
- Use 'se debe' / 'se puede' / 'se necesita' + infinitive
- Use intensifiers accurately

Extra: Use debería + infinitive (one should)

Year 8
Term 3

- use impersonal expressions to explain rules
- choose the correct adjective ending (masc / fem)
- form a negative statement using "no"

Extra: Accurately give opinions in singular and plural

Year 8
Term 2

- Use the past tense to say where I used to live
- Use the conditional tense to talk about future plans
- Use **más / menos... qué** to compare areas

Extra: Use "que está en..." to add more detail.

Year 8
Term 1

- Recognise and start using the future tense (voy a + infinitive)
- Recognise and identify verbs accurately
- Start to build complex sentences connecting knowledge from other topics

Extra: recognise the complex future

Year 7
Term 6

- Use subordinate clauses with 'when' (cuando)
- Start to understand how to conjugate a verb
- Justify my opinions with the correct ending

Extra: Give extended opinions using 'porque es/son'

Year 7
Term 5

- Use the correct adjective ending (o/a/ and os/as)
- Use other forms of key verbs (he/she wants)

• Give extended opinions using 'porque se ve(n)'
Extra: Give extended opinions using 'porque se ve(n)'

Year 7
Term 4

- Use adjectival agreement rules mostly correctly
- Use the correct word order (adjectives after nouns)

• Use subordinate clauses introduced by 'cuando'
Extra: Be consistent with my agreements

Year 7
Term 3

- Recognise that adjectives need to agree with masculine, feminine and plural nouns
- Construct a sentence with accurate Spanish word order.

• Use the verbs "ser" and "estar"
Extra: use me gustaría / quisiera / solía + infinitive

Year 7
Term 2

- Use the verbs "ser" and "tener"
- Use a dictionary correctly
- Pronounce words accurately based on the phonics of the language.

Extra: Ask questions in Spanish and recognise a question by the punctuation used.

Year 7
Term 1

Present tense
Future tense
Past tense
General grammatical rules
Adjectives

KS3 Spanish culture at a glance

Retrieval of key cultural aspects of the curriculum
 What do I know about Francophile culture?
 Preparation for cultural elements of KS4 curriculum

Year 9
 Term 6

- Job opportunities around the world
- Life experience around the world

Extra: independent reserach about topic

Year 9
 Term 5

- Other countries that Spanish is spoken
- Popular jobs with language needed in Spain

Extra: I know Idiomatics expressions

Year 9
 Term 4

- What "La Quinciañera" is
- Where is it celebrated
- Idiomatic expressions (es la leche)

Extra: Research more about idiomatic expressions

Year 9
 Term 3

- Well known Spanish shops
- What the typical Spanish clothing looks like
- In Spain most schools don't use uniform

Extra: I've done some research about Spanish fashion.

Year 9
 Term 2

- Who the singer of "malamente" is
- What Flamenco is
- What "La Tomatina" is

Extra: Comment and contrast different TV programs and series in Spanish

Year 9
 Term 1

- Who Don Quijote was
- Who wrote Don Quijote
- When Don Quijote was written

Extra: What the author of Don Quijote meant when he wrote the book.

Year 8
 Term 6

- The pros and cons of social media usage
- How much Spanish teens use their phone
- How to avoid being cyberbullied

Extra: Is Social Media a good thing or a bad thing?

Year 8
 Term 5

- At least 3 idiomatic expressions
- At least 3 facts about popular Spanish destinations
- The name of the cities we have studied this term

Extra: Include typical Mexican idioms such as 'aguas'

Year 8
 Term 4

- The issues around healthy living in Spain
- What Spanish people would consider to be healthy living
- About the tradition of 'la siesta'

Extra: Comment and contrast different regions of Spain with regards to healthy/unhealthy lifestyles

Year 8
 Term 3

- how the school system in Mexico differs to the UK
- some idiomatic expressions in Spanish
- some other countries, where Spanish is spoken

Extra: Investigate the school systems in other Spanish speaking countries

Year 8
 Term 2

- there are still areas of Spain with bullfighting
- some "filler" words in Spanish (well, sooo, let's see)
- hat ito / ita can be used at the end of words as expressions of endearment.

Extra: idiomatic express

Year 8
 Term 1

- Where to look when booking a holiday
- Where to find information about landmarks and places to visit
- At least 3 facts about other Spanish speaking countries

Extra: I can show my folks at home my research!

Year 7
 Term 6

- Some typical hobbies practiced in Spain
- What it means when we talk about the Basques
- What sports are popular in the Basque region

Extra: Compare pastimes in Spain and England

Year 7
 Term 5

- Typical Spanish dishes
- The ingredients for patatas bravas
- What to expect in a Spanish restaurant/taperia

Extra: Compare and contrast Spanish & English food

Year 7
 Term 4

- What the weather is like this time of year in Spain
- A bit more about Spanish artist Salvador Dalí

- What it takes to be an estate agent!
- Extra: recognise a Dalí painting we saw in lessons

Year 7
 Term 3

- About Picasso and his self portrait artwork.
- Christmas traditions in parts of Spain
- How to draw a self portrait in the style of Picasso

Extra: How to sing a Spanish Christmas song.

Year 7
 Term 2

- the name of a famous Spanish painter
- what La Sagrada Familia is and where it is.
- The name of at least 1 Spanish football team.

Extra: That Spanish is spoken in many countries.

Year 7
 Term 1

Spanish-centred cultural awareness
 Beyond the boundaries of Spain